

Computer and Electrical Engineering Performance Indicators

- (1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics*
 - 1a) Apply and perform the correct mathematical analysis.
 - 1b) Prepare and solve the appropriate physical model of the problem.
 - 1c) Utilize appropriate engineering principles for computer and electrical engineering.
- (2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors*
 - 2a) Follow systematic and logical design procedures and define specifications to meet project requirements.
 - 2b) Adhere to realistic constraints such as environmental, social, political, ethical, health and safety, and sustainability.
 - 2c) Consider alternative designs and choose the optimal solution.
 - 2d) Consider a variety of available options in engineering design and make a proper choice based on their impact.
- (3) an ability to communicate effectively with a range of audiences*
 - 3a) Write technical reports.
 - 3b) Prepare and deliver oral presentations.
- (4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts*
 - 4a) Recognize ethical issues involved in a professional setting.
 - 4b) Recognize and cope with professional and ethical issues related to safety and sustainability in engineering problems.
 - 4c) Understand the impact of engineering solutions on society and the environment in a global economic context.
 - 4d) Understand and explain non-technical issues related to global, economic, environmental, and societal contexts.
- (5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives*
 - 5a) Fulfill team duties and share in the work of the team.
 - 5b) Listen and communicate with other team members.
 - 5c) Meet deadlines and achieve project goals.
- (6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions*
 - 6a) Design and set up experiments.
 - 6b) Conduct experiments and perform measurements.
 - 6c) Analyze data and interpret results.
 - 6d) Use appropriate tools, simulation software, or hardware design tools to solve engineering problems.
- (7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies*
 - 7a) Carry out research on engineering topics by reading and reporting on papers in the technical literature.
 - 7b) Involve oneself in professional activities (e.g. meeting, presentations, workshops).
 - 7c) Identify and discuss emerging technologies related to computer and electrical engineering.
 - 7d) Understand the relation of classical topics in engineering with their implementation in modern technologies.

Computer Engineering Proposed (Semester Conversion affected 3040 and 4910+4928)

E = Even Years (2016/17, 2018/19, etc)

O = Odd Years (2017/18, 2019/20, etc)

A = All Years

		3040	3070	3200	3220	3240	3250	3600	4910	4928	Summary
1. Eng/Sci/Math											1
1a	Math	O	E								A
1b	Science		O								O
1c	Engineering				E	O					A
2. Design											2
2a	Design								A		A
2b	Constraints								A		A
2c	Alternatives								A		A
2d	Choose Solution								A		A
3. Communicate											3
3a	Written Comm.									A	A
3b	Oral Comm.									A	A
4. Eth. & Prof. Resp.											4
4a	Ethical Issues								A		A
4b	Professional								A		A
4c	Solution Impact								A		A
4d	Non-technical								A		A
5. Teamwork											5
5a	Team Duties									A	A
5b	Communicate									A	A
5c	Deadlines									A	A
6. Experimentation											6
6a	Design			O							O
6b	Conduct			O							O
6c	Analyze						O				O
6d	Use Tools							E			E
7. New Knowledge											7
7a	Research								A		A
7b	Prof. Activities								A		A
7c	Emerging Tech.								A		A
7d	Modern Tech.								A		A

Electrical Engineering Proposed (Semester Conversion affected 3040 and 4910+4928)

E = Even Years (2016/17, 2018/19, etc)

O = Odd Years (2017/18, 2019/20, etc)

A = All Years

		3040	3070	3200	3230	3320	3340	3370	4910	4928	Summary
1. Eng/Sci/Math											1
1a	Math	O	E					E			A
1b	Science		O								O
1c	Engineering					E					E
2. Design											2
2a	Design								A		A
2b	Constraints								A		A
2c	Alternatives								A		A
2d	Choose Solution								A		A
3. Communicate											3
3a	Written Comm.									A	A
3b	Oral Comm.									A	A
4. Eth. & Prof. Resp.											4
4a	Ethical Issues								A		A
4b	Professional								A		A
4c	Solution Impact								A		A
4d	Non-technical								A		A
5. Teamwork											5
5a	Team Duties									A	A
5b	Communicate									A	A
5c	Deadlines									A	A
6. Experimentation											6
6a	Design			O							O
6b	Conduct			O							O
6c	Analyze						O				O
6d	Use Tools				E						E
7. New Knowledge											7
7a	Research								A		A
7b	Prof. Activities								A		A
7c	Emerging Tech.								A		A
7d	Modern Tech.								A		A